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## **Amazon.com: Learning by Doing: A Handbook for Professional**

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'Learning by Doing: a guide to teaching and learning methods' was first published in 1998 by the Further Education Unit at Oxford Polytechnic, UK (now the Oxford Centre for Staff and Learning Development at Oxford Brookes University). The book was the result of a collaborative project between Graham Gibbs

## **Learning By Doing: A Handbook For Professional Learning ...**

Learning by Doing: A Handbook for Professional Learning Communities at Work helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). This handbook is a guide for action that will: Help educators develop a common vocabulary and consistent understanding of key PLC concepts. Present a compelling argument that the implementation of PLC concepts will benefit students and educators alike.

## **Learning by Doing: A Handbook for Professional Learning ...**

Learning by doing refers to a theory of education expounded by American philosopher John Dewey. It's a hands-on approach to learning, meaning students

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must interact with their environment in order to adapt and learn. Dewey implemented this idea by setting up the University of Chicago Laboratory School. His views have been important in establishing practices of progressive education.

### **About PLCs | All Things PLC | Powered by Solution Tree**

Book Overview Like the first edition, the second edition of Learning by Doing: A Handbook for Professional Learning Communities at Work helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs).

### **Learning by Doing: A Handbook for... by Richard DuFour**

Learning by Doing: A Handbook for Professional Learning Communities at Work. All four authors of Learning by Doing have had extensive experience with both the theory and practicalities of developing professional learning communities (PLCs) in schools.

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Learning by Doing A Handbook for Professional Learning Communities at Work ™

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Through continuous work with educators, the authors have created a more powerful, practical resource for moving forward in the PLC process. This book is an action guide for closing the knowing-doing gap and transforming schools into PLCs.

### **Learning by Doing: A Handbook for Professional Learning ...**

Learning by Doing has been our guidebook on the journey and helped us to understand and move from knowing to doing and finally being a professional learning community. I encourage you, read this book and answer the call to action. Once you begin the journey, you will never go back!

### **Learning By Doing A Handbook**

Our principle aim is to increase learning. We believe that only teachers have the power to do this. LbQ is designed to empower and amplify you the teacher, to effectively sit a version of you on the shoulder of every pupil. And to have eyes everywhere, and to give you the time and facility to remember why you became a teacher in the first place.

### **Learning by Doing - thoughts mostly about learning**

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“Learning by Doing is not only the title of an incredibly powerful book, it is also the description of our districts journey over the last five years. Without a doubt, the establishment of PLCs as a district and the deepening of our collaborative culture have had the single greatest impact on student achievement of any of the initiatives we have implemented.

### **Learning by Doing: A Handbook for Professional Learning ...**

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### **Learning by Questions**

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Action Orientation: Learning by Doing Members of PLCs are action oriented: they move quickly to turn aspirations into action and visions into reality. They understand that the most powerful learning always occurs in a context of taking action, and they value engagement and experience as the most effective teachers.

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Overview Rewritten for an Australian context, this revised version of Learning by doing: A handbook for Professional Learning Communities at Work®, third edition is the best-selling guide for action that helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs).

### **Learning by Doing : A Handbook for Professional Learning ...**

by Richard Dufour, Rebecca Dufour, Robert Eaker, Thomas Many (2010) The second edition of Learning by Doing: A Handbook for Professional Learning Communities at Work is a significant rewrite from the first edition of 2006. The first edition is 235 pages and the second is 281 pages. A number of the pages were rewritten and some were relocated.

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