

## **Name Date Period Lesson 4 Problem Solving Practice**

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### **NAME DATE PERIOD Lesson 1 Reteach - mwillmarth.org**

NAME DATE PERIOD Lesson 2-4 PDF Pass Chapter 2 25 Glencoe Geometry Law of Detachment Deductive reasoning is the process of using facts, rules, definitions, or properties to reach conclusions. One form of deductive reasoning that draws conclusions from a true conditional  $p \rightarrow q$  and a true statement  $p$  is called the Law of Detachment.

### **garret.pdf - NAME DATE PERIOD Lesson 4 Problem-Solving ...**

NAME DATE PERIOD Lesson 4-2 Chapter 4 13 Glencoe Precalculus Word Problem Practice Degrees and Radians 1. TRANSPORTATION A curve on a highway has a 1000-foot radius with lanes that are 14-feet wide. If the curve makes a  $180^\circ$  turn, how much longer is the outside edge of the far lane than the inside edge of the close lane? 44 ft  $90^\circ$  1000 ft 14 ...

### **Name Date Period Lesson 4**

Lesson 4 Skills Practice Ratio Tables Use the ratio table given to solve each problem. 1. BAKING A recipe for 1 apple pie calls for 6 cups of sliced apples. How many cups of sliced apples are needed to make 4 apple pies? Number of Pies 14 Cups of Sliced Apples 6 2. BASEBALL CARDS Justin bought 40 packs of baseball cards for a discounted price ...

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### **NAME DATE PERIOD 4-2 Practice - LyndenMath**

NAME \_\_\_\_\_ DATE \_\_\_\_\_ PERIOD \_\_\_\_\_ Lesson 3 Reteach Polygons A polygon is a simple, closed figure formed by three or more coplanar line segments. The points of intersection are called vertices. Polygons can be classified by the number of sides they have.

### **HomeworkPracticeSlopeInterceptForm.docx - NAME DATE PERIOD ...**

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### **NAME DATE PERIOD 2-4 Study Guide and Intervention**

$4(x + 3) = 7$  17.  $2(y - 5) = 5$  18.  $-7(q + 1) = 3$  19.  $48 = -16(d + 5)$  20.  $22 = -1(t - 11)$  21.  $5(j - 12) = 14$  22.  $-3(8h + 13) = -24$  23.  $1.4(s + 6) = 7$  24.  $200 = 10(x + 17)$  25.  $-8 = 5(m + 2)$  26.  $3(p + 1) = -12$  27.  $-1(4x - 5) = -3$  -1 4-3.6 -5 -8 7 5 12 4 65 7 13 33 22-1.8 36.5 -4.6 19 59 3-77 -1 3-8 -11 - 74 - or 14 5 4 5 - 5 - or 4-1 ...

### **NAME DATE PERIOD Lesson 4 Skills Practice**

48 Course 2 • Chapter 3 Integers NAME \_\_\_\_\_ DATE \_\_\_\_\_ PERIOD \_\_\_\_\_ Copyright © The McGraw-Hill Companies, Inc. Perm

### **Grade7-2-4-Lesson-student-task-statements (2).docx - NAME ...**

NAME DATE PERIOD Lesson 4: Proportional Relationships and Equations 4.1: Number Talk: Division Find each quotient mentally.  $645 \div 100$   $645 \div 50$   $48.6 \div 30$   $48.6 \div x$  4.2: Feeding a Crowd, Revisited 1. A recipe says that 2 cups of dry rice will serve 6 people. Complete the table as you answer the questions. Be prepared to explain ...

### **NAME DATE PERIOD Lesson 4 Problem-Solving Practice**

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NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Course 3 • Chapter 1 Real Numbers Lesson 4 Problem-Solving Practice Scientific Notation 1. There are about 25.4 millimeters in one inch. Express this number in scientific notation. 2. In the year 2000, the population of Rahway, New Jersey, was 26,500.

### **NAME DATE PERIOD Lesson 4 Homework Practice**

NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Lesson 1 Reteach Integers and Absolute Value Example 1 Write an integer for each situation. Then identify its opposite and describe what it means. a. 16 feet below the surface b. 5 strokes over par The integer is -16. The integer is +5 or 5.

### **NAME DATE PERIOD Lesson 4 Skills Practice**

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### **NAME DATE PERIOD Lesson 4 Skills Practice**

NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Lesson 4 Homework Practice Dividing Rational Numbers Find each quotient. Write in simplest form. ... 4 c - 2a 2 68 mph 18 choir robes

### **Bing: Name Date Period Lesson 4**

NAME DATE PERIOD Lesson 4: Proportional Relationships and Equations 4.1: Number Talk: Division Find each quotient mentally.  $645 \div 100$ ;  $645 \div 50$ ;  $48.6 \div 30$ ;  $48.6 \div x$  4.2: Feeding a Crowd, Revisited 1. A recipe says that 2 cups of dry rice will serve 6 people. Complete the table as you answer the questions. Be prepared to explain ...

### **NAME DATE PERIOD Lesson 4 Reteach - Ms. Wilson's Math Classes**

4 Beef jerky 3 -1 cups 3 Powdered milk 1 box = 8 -4 cups 5 Dehydrated soup 5 packages = 15 -2 cups 3 Canned tuna/meat 4 cans = 5 -3 cups 5 1. Keith plans on eating 1 -1 cups of tuna 4 per day for five days. How much tuna does he need? Is 4 cans enough? 2. Keith would like to bring enough concentrated juice in order to have

### **Name Date Period Lesson 4 Problem Solving Practice**

NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Lesson 4 Reteach Scientific Notation Numbers like 5,000,000 and 0.0005 are in standard form because they do not contain exponents. A number is expressed in scientific notation when it is written as a product of a factor and a power of 10.

### **NAME DATE PERIOD Lesson 4 Homework Practice**

NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Lesson 4 Reteach Subtracting Linear Expressions You can subtract linear expressions using models. Draw a model to represent the first linear expression. Then, remove the tiles that are represented by the second linear expression. Example Subtract. Use models.

### **NAME DATE PERIOD Lesson 4 Skills Practice**

NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Lesson 4 Homework Practice Slope-Intercept Form State the slope and the y-intercept for the graph of each equation. 1.  $y = 4x + 1$  2.  $y = -3x + 5$  3.  $-x + y = 4$  4.  $y = 5$  5.  $6x - 3$  6.  $y + 3x = -7$  7.  $y = 15x + 2$  Graph each equation using the slope and the y-intercept. 7.

### **Lesson 10-4 simple and compound interest course 2.pdf ...**

Jessica purchases 4 of the same type of scented candles, each of which are on sale for \$2 off. After the discount was applied, the total cost for the candles is \$19.00. What is the regular price of each candle?  $4(c-2) = 19$ ;  $c = \$6.75$  5 2 10 19 14 23 20 3 54 16 22.4 6.5-2 66 -1-1.5 2-0.9 -9 - or 1 5 4 - 5-5 13 - or 4 3 1 3

### **w.docx - NAME DATE PERIOD Lesson 4 Proportional ...**

NAME \_\_\_\_ DATE \_\_\_\_ PERIOD \_\_\_\_ Lesson 9-4 Homework Practice Direct Variation Determine if the relationship between the two quantities is a direct variation. 1. 2. Determine whether the linear relationship is a direct variation. If so, state the constant of variation. 3.

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