

Word Id Assessment Across The Content Areas

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Word ID: Assessment Across the Content Areas for Grades 6-12, Mathematics, Science, Social Studies, and English Language Arts

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Quickly identify students who would benefit from instruction in multisyllabic word identification with Word ID, a collection of 12 discipline-specific formative assessments. For use with students in Grades 6—12, these research-based assessments provide the data teachers need to guide their instructional decisions.

Word ID: Assessment Across the Content Areas

Word Identification measures accuracy of sight recognition and ability to apply word attack skills, and sight recognition of irregular high-frequency words Spelling assesses ability to spell words from dictation through recall of correct letter sequences for familiar words or ability to apply sound/symbol relationships and rules of English orthography, and recall of letter order in irregular high-frequency words

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Word ID has been a useful formative assessment tool in my secondary classroom. I haven't found anything else like it that specifically assess multisyllabic word identification in each content area. As a teacher, I use Word ID as a screener to determine if all of my students are able to proficiently read grade level content materials.

ATP: Word Identification and Spelling Test (WIST)

Word ID's reliable and valid Three-Step Formative Assessment System helps content-area teachers identify students in grades 6–12 who need instruction in multisyllabic word identification so they can independently read and comprehend their English Language Arts, Mathematics, Science, and Social Studies texts. Use Word ID with secondary students to: Quickly and easily identify students who struggle with or cannot read multisyllabic words in their content-area texts.

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ATP: Word ID: Assessment Across the Content Areas

Edward Miller, 1991. (Introduction by Charlie M. Richardson) Introduction. The purpose of the Miller Word-Identification Assessment(MWIA) is to discover how a person “looks at” printed words, or the extent to which he/she is reading with the whole-word memorization or a phonetic decoding strategy.

Word ID: Assessment Across the Content Areas

Word ID: Assessment Across the Content Areas. by Linda Gutlohn / Frances Bessellieu. While many assessments exist for content-area vocabulary and comprehension, content-area word identification is often overlooked. Many times it is assumed that students select incorrect answers because of their insufficient content-area knowledge when the failure is actually due to their difficulty in reading multisyllabic words.

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Word ID: Assessment Across the Content Areas helps content-area teachers identify students in grades 6--12 who need

instruction in multisyllabic word identif...

Word List A - Reading and Writing Project

Identify the students who fall below the established benchmark—15 words read correctly in one minute—on the Vanderbilt University Word Identification Fluency probe. Identify the students scoring at or below the 25th percentile on the standardized achievement test (a criterion set by the local school district, based on the school's ...

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